

## McCormick Middle

6979 SC Highway 28 S.  
McCormick, SC 29835

**Grades** 6-8 Middle School

**Enrollment** 213 Students

**Principal** Cecily B. Morris 864-443-2243

**Superintendent** Sandra Calliham 864-852-2435

**Board Chair** Oscar New 864-852-2329

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	13	43

## IMPROVEMENT RATING

BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Below Average	No
<b>2005</b>	Below Average	Good	No
<b>2006</b>	Unsatisfactory	Below Average	Yes

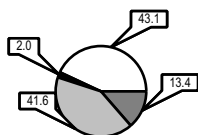
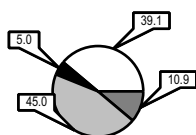
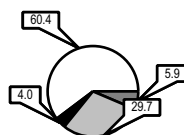
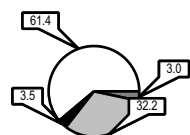
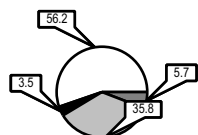
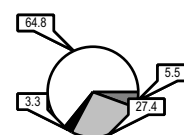
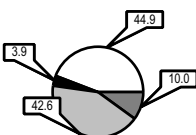
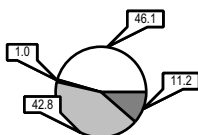
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	91.8
<b>English 1</b>	N/A	81.3
<b>Biology 1/Applied Biology 2</b>	N/A	44.7
<b>Physical Science</b>	N/A	26.5
<b>All Subjects</b>	100.0	82.8

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	212	100.0	42.9	41.9	13.3	2.0	28.6	Yes	Yes
<b>Gender</b>									
Male	121	100.0	50.0	39.7	9.5	0.9	22.4	N/A	N/A
Female	91	100.0	33.3	44.8	18.4	3.4	36.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	23	100.0	31.6	47.4	15.8	5.3	52.6	I/S	I/S
African American	189	100.0	44.0	41.3	13.0	1.6	26.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	185	100.0	38.1	44.8	14.9	2.2	32.0	N/A	N/A
Disabled	27	100.0	81.8	18.2	0.0	0.0	0.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	212	100.0	42.9	41.9	13.3	2.0	28.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	212	100.0	42.9	41.9	13.3	2.0	28.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	171	100.0	43.8	40.7	14.2	1.2	26.5	Yes	Yes
Full-pay meals	41	100.0	39.0	46.3	9.8	4.9	36.6	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	212	100.0	39.4	44.8	10.8	4.9	26.6	Yes	Yes
<b>Gender</b>									
Male	121	100.0	44.8	44.0	7.8	3.4	19.0	N/A	N/A
Female	91	100.0	32.2	46.0	14.9	6.9	36.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	23	100.0	15.8	42.1	21.1	21.1	47.4	I/S	I/S
African American	189	100.0	41.8	45.1	9.8	3.3	24.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	185	100.0	32.6	49.7	12.2	5.5	29.3	N/A	N/A
Disabled	27	100.0	95.5	4.5	0.0	0.0	4.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	212	100.0	39.4	44.8	10.8	4.9	26.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	212	100.0	39.4	44.8	10.8	4.9	26.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	171	100.0	42.0	43.2	11.7	3.1	24.7	Yes	Yes
Full-pay meals	41	100.0	29.3	51.2	7.3	12.2	34.1	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	212	100.0	60.6	29.6	5.9	3.9	9.9
<b>Gender</b>							
Male	121	100.0	62.1	31.0	3.4	3.4	6.9
Female	91	100.0	58.6	27.6	9.2	4.6	13.8
<b>Racial/Ethnic Group</b>							
White	23	100.0	47.4	15.8	26.3	10.5	36.8
African American	189	100.0	62.0	31.0	3.8	3.3	7.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	185	100.0	57.5	31.5	6.6	4.4	11.0
Disabled	27	100.0	86.4	13.6	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	212	100.0	60.6	29.6	5.9	3.9	9.9
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	212	100.0	60.6	29.6	5.9	3.9	9.9
<b>Socio-Economic Status</b>							
Subsidized meals	171	100.0	63.6	29.6	4.3	2.5	6.8
Full-pay meals	41	100.0	48.8	29.3	12.2	9.8	22.0

<b>Social Studies</b>							
All Students	212	100.0	61.6	32.0	3.0	3.4	6.4
<b>Gender</b>							
Male	121	100.0	67.2	28.4	1.7	2.6	4.3
Female	91	100.0	54.0	36.8	4.6	4.6	9.2
<b>Racial/Ethnic Group</b>							
White	23	100.0	36.8	52.6	5.3	5.3	10.5
African American	189	100.0	64.1	29.9	2.7	3.3	6.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	185	100.0	57.5	35.4	3.3	3.9	7.2
Disabled	27	100.0	95.5	4.5	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	212	100.0	61.6	32.0	3.0	3.4	6.4
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	212	100.0	61.6	32.0	3.0	3.4	6.4
<b>Socio-Economic Status</b>							
Subsidized meals	171	100.0	64.2	30.2	3.1	2.5	5.6
Full-pay meals	41	100.0	51.2	39.0	2.4	7.3	9.8

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	81	98.8	40.8	44.7	13.2	1.3	14.5
	6	75	100.0	59.5	27.0	13.5	0.0	13.5
	7	64	100.0	46.6	48.3	5.2	0.0	5.2
	8	84	98.8	32.1	52.6	14.1	1.3	15.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	82	100.0	44.9	38.5	11.5	5.1	16.7
	7	70	100.0	51.5	35.3	13.2	0.0	13.2
	8	60	100.0	29.8	54.4	15.8	0.0	15.8
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	81	100.0	33.8	53.2	7.8	5.2	13.0
	6	75	100.0	31.1	41.9	23.0	4.1	27.0
	7	64	100.0	24.1	60.3	13.8	1.7	15.5
	8	84	98.8	38.5	48.7	6.4	6.4	12.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	82	100.0	34.6	51.3	7.7	6.4	14.1
	7	70	100.0	35.3	42.6	14.7	7.4	22.1
	8	60	100.0	50.9	38.6	10.5	0.0	10.5
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	81	100.0	71.4	18.2	9.1	1.3	10.4
	6	75	100.0	68.9	23.0	2.7	5.4	8.1
	7	64	100.0	53.4	36.2	6.9	3.4	10.3
	8	84	98.8	56.4	29.5	12.8	1.3	14.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	82	100.0	67.9	20.5	6.4	5.1	11.5
	7	70	100.0	55.9	32.4	8.8	2.9	11.8
	8	60	100.0	56.1	38.6	1.8	3.5	5.3
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	81	100.0	55.8	32.5	7.8	3.9	11.7
	6	75	100.0	63.5	24.3	6.8	5.4	12.2
	7	64	100.0	72.4	27.6	0.0	0.0	0.0
	8	84	98.8	55.1	43.6	1.3	0.0	1.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	82	100.0	38.5	48.7	7.7	5.1	12.8
	7	70	100.0	73.5	22.1	0.0	4.4	4.4
	8	60	100.0	78.9	21.1	0.0	0.0	0.0

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 213)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	6.9%	Up from 0.0%	8.4%	16.7%
Retention rate	1.0%	Down from 5.7%	3.8%	2.5%
Attendance rate	96.3%	Up from 96.2%	95.5%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 3.6%	0.4%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 4.0%	0.2%	1.0%
Eligible for gifted and talented	8.8%	Up from 6.6%	8.1%	15.6%
On academic plans	61.0%	N/AV	52.0%	39.9%
On academic probation	0.0%	N/AV	0.8%	0.7%
With disabilities other than speech	12.0%	Up from 11.4%	13.8%	12.4%
Older than usual for grade	6.6%	Down from 7.2%	8.1%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.3%	1.1%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 16)</b>				
Teachers with advanced degrees	50.0%	Up from 48.0%	53.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	15.5%	N/A	14.3%	9.1%
Teachers with emergency or provisional certificates	14.3%	Up from 4.8%	12.9%	5.6%
Teachers returning from previous year	61.1%	Down from 70.5%	77.9%	84.6%
Teacher attendance rate	93.3%	Down from 93.9%	94.4%	94.8%
Average teacher salary	\$38,141	Up 4.8%	\$40,577	\$42,267
Prof. development days/teacher	13.7 days	Up from 9.6 days	11.8 days	11.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.1 to 1	19.4 to 1	21.1 to 1
Prime instructional time	87.7%	Down from 88.4%	87.9%	89.0%
Dollars spent per pupil*	\$6,184	Up 1.4%	\$7,176	\$6,243
Percent of expenditures for teacher salaries*	58.7%	Down from 61.0%	55.3%	59.8%
Percent of expenditures for instruction*	62.2%		64.0%	65.2%
Opportunities in the arts	Poor	Down from Good	Good	Good
Parents attending conferences	97.7%	Up from 86.9%	94.6%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	15.5%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This has been an exciting year of firsts for McCormick Middle School. We recognized students for their outstanding achievements with our first Chiefs on Track awards and offered our first high school class to qualified eighth grade students with Algebra I. Every student in our school was paired with a school staff member for our first advisor/advisee groups. We held our first Fall Festival, our first formal dance, and our first overnight student reward trip to Myrtle Beach. McCormick Middle was fortunate to add our first football and cheerleading athletic programs to enhance the numerous extracurricular activities already available to our students. We spent our first full year in our new school facility and enjoyed our first year of having an administrative assistant, Mr. John Greene.

The 2005-2006 school year was also a year of first recognitions for McCormick Middle School as we received our first Southern Association of Colleges and Schools (SACS) reaccreditation with a rating of exemplary. For the very first time, our school also received a report card improvement rating of Good from the state of South Carolina. This showed our school's significant academic achievement as we moved up two levels from the rating of below average that our school had always received previously. Finally, to cap off a year of proud firsts, McCormick Middle School received its first ever Palmetto Silver Award from the State Department of Education.

Parents have been welcomed into our school for a variety of first parenting events. Those events have included grade level parent days, a personal finance workshop, a dressing for success seminar and fashion show, parent and child field trips to Columbia and Atlanta, and a Can We Talk parent forum. Our parents and volunteers do an exceptional job of spreading our winning spirit throughout our school, homes, and the McCormick community.

For the first time, our teachers have been thoroughly trained in the teaching strategies of DataWorks Explicit Direct Instruction (EDI). This school district staff development initiative enhanced the individual classroom instructional practices and gave teachers additional tools to increase student performance. We are proud of our instructional and support staff members who work closely together to ensure a positive learning environment and a rigorous curriculum based on state standards.

At McCormick Middle School, we are a winning team comprised of students, parents, faculty, staff, administration, school board, and community members. All teammates play an important role in the success we are achieving. Vital teamwork is what keeps us moving toward our goal of success for each and every learner in our school. We look forward to another great school year as we Go for the Gold!

Ms. Carol S. Wieboldt, School Improvement Council Chairperson  
Ms. Cecily B. Morris, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	18	55	49
Percent satisfied with learning environment	61.1%	81.8%	75.0%
Percent satisfied with social and physical environment	88.9%	83.6%	63.8%
Percent satisfied with school-home relations	38.9%	94.5%	71.7%

\*Only students at the highest middle school grade level at this school and their parents were included.